

ENGLISH

2019-2020 YEAR PLAN

1. Subject Target

The Subject Target of English Language is for learners to develop an ever-improving capability to use English:

- to think and communicate;
- to acquire, develop and apply knowledge;
- to respond and give expression to experience;

and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learned.

2. SHORT-TERM TARGETS (2017-2018 to 2019-2020)

We aim at:

- 2.1 Promoting STEM education and ITE;
- 2.2 Strengthening values education;
- 2.3 Diversifying life-wide learning experiences;
- 2.4 Further enhancing team-building and experience-sharing among teachers;

3. TARGETS FOR THIS YEAR

- 3.1 To make progressive advancement use of IT and e-learning resources;
- 3.2 To integrate sustainable development for education into English Learning;
- 3.3 To incorporate values education into English curriculum;
- 3.4 To further develop teachers' professionalism by sharing and implementation;

4. IMPLEMENTATION PLANS AND EVALUATION

4.1 To make progressive advancement use of IT and e-learning resources

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- Online Assessment - Project Learning with STEM element - iBook - Online reading - Peer Observation - English Club - Sharing of outstanding work on school website - Mobile learning at KS2	- Survey - Lesson Plans - Lesson Observation - Forms - Online Assessment - Report - I.T. Record	Whole year	- 80% of students try the online assessment or reading - 90% of KS2 students complete project learning with the help of I.T. - 90% of English lessons are conducted with I.T. element	- English teachers - NET - Coordinators of each level

4.2 To integrate sustainable development for education into English Learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- DJ Club - Drama Club - Writing Competition - Project Learning - School-based Reading Programme (PLP-R/W, EEGS & Online reading) - Celebrity quotes posting in campus - Cross Curriculum activities	- DJ broadcast content - Drama scripts - Topics of writing competition and project learning	Whole year	- 60% of students like the broadcast and drama performance - 80% of students join at least one English related competition(s) - 80% of students join the reading programme	- Coordinators - Teachers in charge of DJ and Drama Club - NET - English teachers

4. IMPLEMENTATION PLANS AND EVALUATION

4.3 To incorporate values education into English curriculum

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
<ul style="list-style-type: none"> - Project - Writing competition - Drama Club - DJ Club - Mini Show - Excursion (Reflection) - School-based Reading Programme (PLP-R/W, EEGS & Online reading) - English Ambassadors - Celebrity quotes in posting campus 	<ul style="list-style-type: none"> - Project and Writing competition performance - DJ broadcast content - Survey 	<ul style="list-style-type: none"> - Whole year 	<ul style="list-style-type: none"> - More than 90% of KS2 students participate in the project learning and writing competition - 60% of students like of the broadcast and performance on the stage - All pupils finish at least 1 worksheet after excursion 	<ul style="list-style-type: none"> - Coordinators - English teachers - NET

4.4 To further develop teachers' professionalism by sharing and implementation

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
<ul style="list-style-type: none"> - Co-planning provide sharing section for teachers to share new ideas after attending seminars - Professional Development Courses - Peer Observations 	<ul style="list-style-type: none"> - Lesson Observation Forms - Minutes - Professional Development records - Survey 	<ul style="list-style-type: none"> - Whole year 	<ul style="list-style-type: none"> - Over 90% of teachers involve in the workshop - Positive feedback from seminars 	<ul style="list-style-type: none"> - English teachers

5. BUDGET

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
Resource Bank	\$1000	Reference Books	Whole year	W.M. Lee
Students' Learning Support	/	/	Whole year	W.M. Lee
EERS	/	Reference books	Whole year	K.Y. Ng M.H. Lee
Extensive writing Class	SHK Funding \$15,000	Tuition fee	Whole year	K.Y. Cheung S.L. Li
PLP-RW	\$15,000	Decorations and teaching material	Whole year	K.W. Li P.S. Chun
Cambridge young learners' English tests.	/	/	Sep- Nov	C.M. Chan S.M. Ho
Solo verse speaking	\$700	Transport fee	Nov.- Dec.	K.Y. Liu
Whole School Competition	\$300	Prizes	Whole year	M.Y. Mak L.W. Hong
Cross Curriculum Development	\$300	Prizes	Whole year	W.Y. Kwok
English Activity Day	\$1,000	Prizes	February	L.W. Hong C.M. Chan S.L. Li

5. BUDGET (Continue)

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
Reading Scheme	\$300	Prizes	Whole year	L.W. Hong Librarian teacher Subject teachers
DJ Club	/	/	Whole year	NET W. Y. Cheung P.S. Chun
Drama Club	\$2000	Costumes	Whole year	NET P.S. Chun W.Y. Cheung & Subject teachers
Mini Show	\$300	Stage properties	Whole year	P.S. Chun W.Y. Cheung NET & Subject teachers
English Fun Book and Quiz	\$500	Prizes	Oct - Jun	Y.C. Yau Y.C. Chung H.Y. Leung
English Ambassadors	/	Reading materials	Oct - Jun	S. M. Ho K. Y. Liu
Excursion English related Competitions	\$2,000	Transport fee	Whole year	S.L. Li O.Y. Tang
Information Technology	\$11,000	Software	Whole year	K.Y. Cheung Y.C. Chung
Total Budget	\$49,400			

6. PANEL MEMBERS

L.W. Hong	C.M. Chan	S.L. Li	M.H. Lee
K. Y. Ng	Y.C. Chung	W.M. Lee	W.M. Leung
K. Y. Liu	M.Y. Mak	A. Matuszak	W.Y. Kwok
P. S. Chun	W. Y. Cheung	K.W. Lee	K.Y. Cheung
S. M. Ho	Y.C. Yau	H.Y. Leung	O.Y. Tang