

# ENGLISH

## 2021-2022 YEAR PLAN

### 1. Subject Target

The Subject Target of English Language is for learners to develop an ever-improving capability to use English:

- to think and communicate;
- to acquire, develop and apply knowledge;
- to respond and give expression to experience;

and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learnt.

### 2. SHORT-TERM TARGETS (2020-2021 to 2022-2023)

We aim at:

- 2.1 Promoting STEM education and ITE;
- 2.2 Strengthening values education;
- 2.3 Integrating values education into English curriculum;

### 3. TARGETS FOR THIS YEAR

- 3.1 To make progressive advancement use of IT and e-learning resources to promote self-learning;
- 3.2 To integrate sustainable development (Green STEM) for education into English Learning;
- 3.3 To incorporate Values Education (Love/ Kindness and Perseverance/ Resilience) and National Education into our English curriculum/ English-rich environment

### 4. IMPLEMENTATION PLANS AND EVALUATION

4.1 To make progressive advancement use of IT and e-learning resources to promote self-learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- Facilitate Ss' learning with our current teaching and learning platforms	- Survey - Students' reading records - Observation	Whole year	- 70% of Ss and 100% of Ts can make good use of Google Classroom for teaching and learning	- Irene - Iris - Mike (NET) - Level co-ordinators
- Promote self-learning by encouraging online reading			- 70% of Ss can complete the online home reading/ EERS programme successfully	- All other English teachers
- Allow Ss to learn from their peers by sharing Ss' outstanding work online			- Outstanding work of each level can be posted and appreciated by parents and Ss online	

4.2 To integrate sustainable development (Green STEM) for education into English Learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- DJ/ Drama Club performances	- Survey - Observation	Whole year	- 70% of Ss and Ts are aware of the green messages delivered by our DJ/Drama Club performances	- Prisia - Virginia - Lettice - Mike (NET)

#### 4. IMPLEMENTATION PLANS AND EVALUATION

##### 4.2 To integrate sustainable development (Green STEM) for education into English Learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- Creative Writing Competition/Project Learning/Cross Curriculum activities	- Survey - Observation	Whole year	- 70% of Ss are involved in the Creative Writing Competition/Project Learning/Cross Curriculum Activities and are aware of the green messages delivered by these activities	- Christina - Amen - Angela - Karry - Level co-ordinators - All other English teachers

##### 4.3 To incorporate Values Education (Love/ Kindness and Perseverance/ Resilience) and National Education into our English curriculum/ English-rich environment

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- Plan the Scheme of Work	- Survey - Observation	Whole year	- Elements of Values Education and National Education are set in our Scheme of Work at the beginning of the school term and are carried out properly	- Prisilia - Virginia - Lettice - Mike (NET) - Christina - Amen - Karry
- DJ/ Drama Club performances/ Mini Show			- 70% of Ss and Ts are aware of the messages related to positive values (Love/ Kindness + Perseverance/ Resilience) delivered by our DJ/Drama Club performances	- Angela - Level co-ordinators - All other English teachers
- Creative Writing Competition/Project Learning/Cross Curriculum activities			- 70% of Ss are involved in the Creative Writing Competition/ Project Learning/ Cross Curriculum Activities and are aware of the messages related to positive values (Love/ Kindness + Perseverance/ Resilience) delivered by these activities	
- Create atmosphere with positive values (Love/ Kindness + Perseverance/ Resilience)			- Affirmatives related to positive values (Love/ Kindness + Perseverance/ Resilience) are posted in the campus and 70% of Ss are aware of the messages delivered by these affirmatives	

## 5. BUDGET

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
Resource Bank	\$1000	Reference Books	Whole year	Noel
Creative Writing Competition	\$1000	Prizes	1 <sup>st</sup> / 2 <sup>nd</sup> Term	Christina* Amen Karry
EERS	/	Reference books	Whole year	Julia
Extensive Writing Class	SHK Funding \$4,000	Tuition fee	Whole year	Yvonne* Jenny, Regina
NET Scheme	\$15,000	Decorations and teaching material	Whole year	Jenny* Lettice
Cambridge Young Learners' English Flyers Course and Test	/	/	Sep-Dec	Irene* Courtney
Solo Verse Speaking Competition	/	/	Nov- Dec	Angela* Yvonne, Joan, Priscilia, Courtney, Lettice, Noel, Joyce, Miko, Virginia, Jenny, Regina
TOEFL Junior Exam	/	/	Oct - Dec	Jenny* Miko
Cross Curriculum Development(Project Learning)	\$300	Prizes	Whole year	Angela* English teachers
Game Booths for Theme Day	\$1,000	Prizes	December	Bear* Mike Joyce
Reading Scheme	\$300	Prizes	Whole year	Librarian teacher, Irene, Iris and subject teachers
DJ/ Drama Club	\$2000	Materials	Whole year	Priscilia* Virginia, Lettice
Mini Show	\$300	Stage properties	Whole year	NET and English teachers
English Fun Book and Quiz	\$500	Prizes	Oct - Jun	Cora (P1 P2) Joan (P3 P4) Julia (P5 P6)
English Ambassadors	/	Reading materials	Oct - Jun	Joyce* Joan
External English related Competitions	\$2,000	Transport fee	Whole year	Courtney* Mike and English teachers
Information Technology (Training, sharing and workshop)	\$11,000	Software	Whole year	Regina* Miko and English teachers
<b>Total Budget</b>	<b>\$38,400</b>			

## 6. PANEL MEMBERS

Irene C. M. Chan, Jenny W. L. Lui, Bear L.W. Hong, Michael Botha, Priscilia P. S. Chun, Yvonne K. Y. Cheung, Joan W. Y. Cheung, Courtney Y. C. Chung, Angela W. Y. Kwok, Lettice H. H. Lau, Noel M.H. Lee, Amen W. M Lee, Joyce H. Y. Leung, Miko W. M. Leung Karry K.W. Li, Virginia K. Y. Liu, Christina M.Y. Mak, Julia K. Y. Ng, Iris O. Y. Tang Regina W. Y. Wong, Cora Y. C. Yau