

CHAPTER 4 ENGLISH

Altogether 4 formal panel meetings were held within the school year. Quality communication among panel members was achieved through these meetings and intranet communications. All teachers expressed their views on teaching and learning through exam evaluations and internal sharing.

Informal meetings and co-planning meetings were held from time to time to discuss the teaching and learning difficulties among colleagues and pupils. Learning and teaching materials were also discussed and designed during the meetings. All teachers have put great effort to co-plan in order to further improve the current curriculum.

Teaching materials were modified and tailored according to our pupils' English competence and the teaching progress.

Online teaching materials and copies of worksheets including writing, reading comprehension and supplementary exercises and assessment tasks, which were designed or tailored by our teachers, were compiled at the end of the school year for future reference. Most of the materials were saved in our school data bank. Teaching aids and kits were made and shared among our colleagues.

The targets set for this year were partially achieved with planned activities being carried out as scheduled.

Targets	Strategies / Tasks	Evaluation/ Follow-up work
To make advancement use of IT and e-learning resources in remote online teaching	<ul style="list-style-type: none"> - Develop an online learning platform - Peer Observation - Sharing of outstanding work on school website - Promote Mobile learning 	<ul style="list-style-type: none"> - Due to the COVID-19 pandemic, Project Learning was suspended. - Teachers and students were familiar with the use of iBook. - Online resources were adopted in English learning. - More than 80% of English lessons were conducted with I.T. element. - Teachers and students use mobile device for teaching and learning regularly. - Teachers shared the pedagogies of using I.T. in English teaching for ZOOM lessons or Google Classroom. - Only 75% of students tried the online assessments or reading. - More than 90% of English lessons were conducted with I.T. element. - Due to the COVID-19 pandemic, students had to use mobile devices in learning. Students could borrow an iPad from school if necessary. - Follow-up work: More sharing, observations and trainings are needed for improving the implementation of online teaching and learning.
To integrate sustainable development (Green STEM) for education into English Learning	<ul style="list-style-type: none"> - DJ Club - Writing Competition - Project Learning - Post celebrity quotes in campus - Cross Curriculum activities 	<ul style="list-style-type: none"> - Due to the COVID-19 pandemic, only a few Lunch / Recess DJ programs broadcast were held during school days. - Due to the COVID-19 pandemic, the survey of students' preference on the content of the broadcast was suspended. - Due to the COVID-19 pandemic, drama performance was suspended. - Due to the limited face-to-face class time in this school year, the inter-class writing competition (on topics related to sustainable development education) was suspended. - 75% of students joined the online reading programme. - Theme Learning (sustainable) was held in some levels (P.3 and P.4) (Kwok Wing) - Due to the COVID-19 pandemic, Project Learning was suspended. - Follow-up work: More varieties of English online or offline activities can be introduced to allow students to have more exposure to English outside the classroom.

Targets	Strategies / Tasks	Evaluation/ Follow-up work
To cultivate students' positive attitude (Appreciation and Gratitude) through teaching and learning	<ul style="list-style-type: none"> - Project Learning - Writing competition - Drama Club - DJ Club - Mini Show - English Ambassadors - Post celebrity quotes in campus 	<ul style="list-style-type: none"> - Due to the limited face-to-face class time in this school year, the inter-class writing competition (on topics related to Appreciation and Gratitude) was suspended. - Due to the COVID-19 pandemic, it was difficult to complete group projects. - Due to the COVID-19 pandemic, the survey of students' preference on the content of the broadcast was suspended. - Due to the COVID-19 pandemic, only a few Lunch / Recess DJ programs broadcast were held during school days. - NET teacher interacted with students during in the morning and after school. - Follow-up work: Encourage students to participate in more competitions or activities held by other organizations.