

# ENGLISH

## 2017-2018 YEAR PLAN

### 1. Subject Target

The Subject Target of English Language is for learners to develop an ever-improving capability to use English:

- to think and communicate;
- to acquire, develop and apply knowledge;
- to respond and give expression to experience;

and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learned.

### 2. SHORT-TERM TARGETS (2017-2018 to 2019-2020)

We aim at:

- 2.1 Promotion STEM education and ITE;
- 2.2 Strengthening values education;
- 2.3 Diversifying life-wide learning experiences;
- 2.4 Further enhancing team-building and experience-sharing among teachers;

### 3. TARGETS FOR THIS YEAR

- 3.1 To make progressive advancement use of IT and e-learning resources;
- 3.2 To integrate sustainable development for education into English Learning;
- 3.3 To incorporate values education into English curriculum;
- 3.4 To further develop teachers' professionalism by sharing and implementation;

### 4. IMPLEMENTATION PLANS AND EVALUATION

#### 4.1 To make progressive advancement use of IT and e-learning resources

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- Online Assessment - Project Learning with STEM element - iBook - Online reading - Peer Observation - English Club - Sharing of outstanding work on school website - Mobile learning at KS2	- Survey - Lesson Plans - Lesson Observation Forms - Online Assessment Report - I.T. Record	- Whole year	- 80% of students tried the online assessment or reading - 90% of students completed project learning with the help of I.T. - 90% of English lessons were conducted with I.T. element	- English teachers - NET - Coordinators of each level

#### 4.2 To sustainable development for education into English Learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- DJ Club - Drama Club - Writing Competition - Project Learning - School-based Reading Programme (PLP-R/W, EEGS & Online reading) - Paste celebrity quotes - Cross Curriculum activities	- DJ broadcast content - Drama scripts - Topics of writing competition and project learning	- Whole year	- 60% of students aware of the broadcast and drama performance - 80% of students join the competition - 80% of students joined the reading programme	- Co-ordinators - Teachers in charge of DJ and Drama Club - NET - English teachers

#### 4.3 To incorporate values education into English curriculum

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
<ul style="list-style-type: none"> <li>- Project</li> <li>- Writing competition</li> <li>- Drama Club</li> <li>- DJ Club</li> <li>- Mini Show</li> <li>- Excursion (Reflection)</li> <li>- School-based Reading Programme (PLP-R/W, EEGS &amp; Online reading)</li> <li>- English Ambassadors</li> <li>- Paste celebrity quotes</li> </ul>	<ul style="list-style-type: none"> <li>- Project and Writing competition performance</li> <li>- DJ broadcast content</li> <li>- Survey</li> </ul>	<ul style="list-style-type: none"> <li>- Whole year</li> </ul>	<ul style="list-style-type: none"> <li>- More than 90% of students participate in the project learning and writing competition</li> <li>- 60% of students aware of the broadcast and performance on the stage</li> <li>- All pupils finish at least 1 worksheet after excursion</li> </ul>	<ul style="list-style-type: none"> <li>- Co-ordinators</li> <li>- English teachers</li> <li>- NET</li> </ul>

#### 4.4 To further develop teachers' professionalism by sharing and implementation

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
<ul style="list-style-type: none"> <li>- Co-planning Provide sharing section for teachers to share new ideas after attending seminars</li> <li>- Professional Development Courses</li> <li>- Peer Observations</li> </ul>	<ul style="list-style-type: none"> <li>- Lesson Observation Forms</li> <li>- Minutes</li> <li>- Professional Development records</li> <li>- Survey</li> </ul>	<ul style="list-style-type: none"> <li>- Whole year</li> </ul>	<ul style="list-style-type: none"> <li>- Over 90% of teachers involved in the workshop</li> <li>- Positive feedback from seminars</li> </ul>	<ul style="list-style-type: none"> <li>- English teachers</li> </ul>

### 5. BUDGET

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
1. Resource Bank	\$1000	Reference Books	Whole year	W.Y. Ng
2. Remedial teaching	/	/	Whole year	W.M. Lee
3. EERS	/	Reference books	Whole year	K.Y. Ng
4. Extensive writing Class	SHK Funding \$15,000	Tuition fee	Whole year	K.Y. Cheung
5. PLP-RW	\$15,000	Decorations and teaching material	Whole year	K.W. Li P.S. Chun
6. Cambridge young learners' English tests.	/	/	Sep- Nov	C.M. Chan W.M. Leung
7. Solo verse speaking	\$700	Transport fee	Nov.- Dec.	W.Y. Kwok W.M. Leung
8. Creative writing Competition	\$300	Prizes	April	M.Y. Mak
9. Cross Curriculum Development	\$300	Prizes	Whole year	W.Y. Kwok W.M. Leung
10. English Activity Day	\$1,000	Prizes	February	L.W. Hong P.S. Chun
11. Reading Scheme	\$300	Prizes	Whole year	W.Y. Kwok W.M. Leung Librarian teacher and subject teachers

5. BUDGET (Continue)

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
12. DJ Club	/	/	Whole year	W. Y. Cheung P.S. Chun
13. Drama Club	\$2000	Costumes	Whole year	NET P. S. Chun W. Y. Cheung & Subject teachers
14. Mini Show	\$300	Stage properties	Whole year	NET & Subject teachers
15. English Fun Book / Vocabulary Book	\$500	Prizes	Oct - Jun	Y. C. Yau P. S. Chun M. H. Lee
16. English Ambassadors	/	Reading materials	Oct - Jun	S. M. Ho K. Y. Liu
17. Excursion Programme	\$2,000	Transport fee	July	Subject teachers
18. Information Technology	\$11,000	Software	Whole year	O. Y. Tang K.Y. Cheung
19. School-based Reading Programme	\$1,000	Decorations and teaching material	Whole year	S. L. Li
Total Budget	\$50,400			

6. PANEL MEMBERS

L.W. Hong	S. L. Li	P. S. Chun	M. H. Lee
K.Y. Ng	W. Y. Ng	W. M. Lee	W. M. Leung
K. Y. Liu	M. Y. Mak	A. Matuszak	W. Y. Kwok
C. M. Chan	W. Y. Cheung	K.W. Lee	K. Y. Cheung
S. M. Ho	O.Y. Tang	Y. C. Yau	