

ENGLISH

2014-2015 YEAR PLAN

1. Subject Target

The Subject Target of English Language is for learners to develop an ever-improving capability to use English:

- 1.1 to think and communicate;
 - 1.2 to acquire, develop and apply knowledge;
 - 1.3 to respond and give expression to experience;
- and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learned.

2. SHORT-TERM TARGETS (2014 to 2017)

We aim at:

- 2.1 Strengthening the learning-teaching-assessment cycle by using Information Technology;
- 2.2 Enhancing students' awareness of Green Living;
- 2.3 Cultivating students' positive attitude by organizing encouraging, flexible and Cross-curricular learning experiences;
- 2.4 Further enhancing team-building and experience-sharing among teachers;

3. TARGETS FOR THIS YEAR

- 3.1 To reinforce the use of I.T. in the learning of English;
- 3.2 To integrate Green Living into English Learning;
- 3.3 To cultivate students' positive attitude by designing various English learning activities;
- 3.4 To develop teachers' professionalism by sharing and implementation;

4. IMPLEMENTATION PLANS AND EVALUATION

4.1 To reinforce the use of I.T. in the learning of English

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible	Evaluation/ Comment
- Online Assessment - Project Learning - iBook - My IT Farm - Peer Observation - English Club - Sharing of outstanding work on school website - Mobile learning	- Survey - Lesson Plans - Lesson Observation - Forms - Online Assessment Report - I.T. Record	- Whole year	- 80% of students tried the online assessment - 90% of students completed project learning with the help of I.T. - 90% of English lessons were conducted with I.T. element	- English teachers - NET - Coordinators of each level	

4.2 To integrate Green Living into English Learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible	Evaluation/ Comment
<ul style="list-style-type: none"> - DJ Club - Drama Club - Writing Competition - Project Learning - School-based Reading Programme (PLP-R/W & EEGS) - Paste celebrity quotes 	<ul style="list-style-type: none"> - DJ broadcast content - Drama scripts - Topics of writing competition and project learning 	<ul style="list-style-type: none"> - Whole year 	<ul style="list-style-type: none"> - 60% of students aware of the broadcast. - 80% of Drama Club members' awareness are aroused - Perform at least once a year - 80% of students join the competition 	<ul style="list-style-type: none"> - Co-ordinators - Teachers in charge of DJ and Drama Club - NET - English teachers 	

4.3 To cultivate students' positive attitude by designing various English learning activities

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible	Evaluation/ Comment
<ul style="list-style-type: none"> - Project - Writing competition - Drama Club - DJ Club - Mini Show - English Fun Day - Excursion - School-based Reading Programme (PLP-R/W & EEGS) - English Ambassadors - Paste celebrity quotes 	<ul style="list-style-type: none"> - Project and Writing competition performance - Survey 	<ul style="list-style-type: none"> - Whole year 	<ul style="list-style-type: none"> - More than 90% of students participate in the project learning and writing competition - 60% of students aware of the broadcast and performance on the stage - All pupils finish at least 1 worksheet after excursion 	<ul style="list-style-type: none"> - Panel Chairperson - Co-ordinators - English teachers - NET 	

4.4 To develop teachers' professionalism by sharing and implementation

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible	Evaluation/ Comment
<ul style="list-style-type: none"> - Co-planning - Level meeting - PLP-R/W - Provide sharing section for teachers to share new ideas after attending seminars - Professional Development Courses - Peer Observations 	<ul style="list-style-type: none"> - Lesson Observation - Forms - Minutes - Professional Development records - Survey 	<ul style="list-style-type: none"> - Whole year 	<ul style="list-style-type: none"> - Over 90% of teachers involved in the workshop - Positive feedback from seminars 	<ul style="list-style-type: none"> - English teachers 	

5. BUDGET

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
1. Resource Bank	\$1000	Reference Books	Whole year	W.Y. Ng
2. Remedial teaching	/	/	Whole year	W.M. Lee
3. EERS	/	Reference books	Whole year	K.Y. Ng
4. Extensive writing Class	SHK Funding \$15,000	Tuition fee	Whole year	K.Y. Cheung
5. PLP-RW	\$15,000	Decorations and teaching material	Whole year	K.W. Li P.S. Chun
6. Cambridge young learners' English tests.	/	/	Sep- Nov	C.M. Chan W.M. Leung
7. Solo verse speaking	\$700	Transport fee	Nov.- Dec.	W.Y. Kwok W.M. Leung
8. Creative writing Competition	\$300	Prizes	April	M.Y. Mak
9. Cross Curriculum Development	\$300	Prizes	Whole year	W.Y. Kwok W.M. Leung
10. English Activity Day	\$1,000	Prizes	February	L.W. Hong
11. Reading Scheme	\$300	Prizes	Whole year	W.Y. Kwok W.M. Leung Librarian teacher and subject teachers
12. DJ Club	/	/	Whole year	W. Y. Cheung P.S. Chun
13. Drama Club	\$2000	Costumes	Whole year	NET P. S. Chun W. Y. Cheung C.M. Chan & Subject teachers
14. Mini Show	\$300	Stage properties	Whole year	NET & Subject teachers
15. English Fun Book / Vocabulary Book	\$500	Prizes	Oct - Jun	K.Y. Ng M.H. Lee O.Y. Tang
16. English Ambassadors	/	Reading materials	Oct - Jun	S. M. Ho K. Y. Liu
17. Excursion Programme	\$2,000	Transport fee	July	NET & Subject teachers
18. Information Technology	\$11,000	Software	Whole year	P.S. Chun K.Y. Cheung
19. School-based Reading Programme	\$1,000	Decorations and teaching material	Whole year	S. L. Li
Total Budget	\$50,400			

6. PANEL MEMBERS

L.W. Hong
K.Y. Ng
K. Y. Liu
C.M.Chan
S. M. Ho

S.L.Li
W.Y.Ng
M.Y. Mak
W. Y. Cheung
O.Y. Tang

P. S. Chun
W.M. Lee
A. Matuszak
K.W. Lee

M.H. Lee
W.M. Leung
W.Y. Kwok
K.Y. Cheung