

ENGLISH

2013-2014 YEAR PLAN

1. SUBJECT TARGET

The Subject Target of English Language is for learners to develop an ever-improving capability to use English:

- 1.1 to think and communicate;
- 1.2 to acquire, develop and apply knowledge;
- 1.3 to respond and give expression to experience;
 - i. and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learned.

2. SHORT-TERM TARGETS (2011 to 2014)

We aim at:

- 2.1 Strengthening the learning-teaching-assessment cycle by using Information Technology;
- 2.2 Cultivating students' English learning attitude by organizing encouraging, flexible and Cross-curricular learning experiences;
- 2.3 Further enhancing team-building and experience-sharing among teachers;

3. TARGETS FOR THIS YEAR

- 3.1 To reinforce the use of I.T. in the learning of English;
- 3.2 To appreciate the beauty of natures and others' contributions;
- 3.3 To expand students' learning experience by providing more opportunities of using English;
- 3.4 To develop teachers' professionalism by sharing and implementation;

4. IMPLEMENTATION PLANS AND EVALUATION

4.1 To reinforce the use of I.T. in the learning of English

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible	Evaluation/ Comment
<ul style="list-style-type: none"> - Online Assessment - Project Learning - iBook - My IT Farm - Peer Observation - English Club - Sharing of outstanding work on school website - Mobile learning 	<ul style="list-style-type: none"> - Survey - Lesson Plans - Lesson Observation Forms - Online Assessment Report - I.T. Record 	Whole year	<ul style="list-style-type: none"> - 80% of students tried the online assessment - 90% of students completed project learning with the help of I.T. - 90% of English lessons were conducted with I.T. element 	<ul style="list-style-type: none"> - English teachers - NET - Coordinators of each level 	

4.2 To appreciate the beauty of natures and others' contributions

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible	Evaluation / Comment
<ul style="list-style-type: none"> - DJ Club - Drama Club - Writing Competition - Project Learning - School-based Reading Programme (PLP-R/W & EEGS) - Paste more celebrity quotes 	<ul style="list-style-type: none"> - DJ broadcast content - Drama scripts - Topics of writing competition and project learning 	Whole year	<ul style="list-style-type: none"> - 60% of students aware of the broadcast. - 80% of Drama Club members' awareness are aroused - Perform at least once a year - 80% of students join the competition 	<ul style="list-style-type: none"> - Co-ordinators - Teachers in charge of DJ and Drama Club - NET - English teachers 	

4.3 To expand students' learning experience by providing more opportunities of using English

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible	Evaluation/ Comment
<ul style="list-style-type: none"> - Project Writing competition - Drama Club - DJ Club - Mini Show - English Fun Day - Excursion - School-based Reading Programme (PLP-R/W & EEGS) - English Ambassadors 	<ul style="list-style-type: none"> - Project and Writing competition performance - Survey 	Whole year	<ul style="list-style-type: none"> - More than 90% of students participate in the project learning and writing competition - 60% of students aware of the broadcast and performance on the stage - All pupils finish at least 1 worksheet after excursion 	<ul style="list-style-type: none"> - Panel Chairperson - Co-ordinators - English teachers - NET 	

4.4 To develop teachers' professionalism by sharing and implementation

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible	Evaluation/ Comment
<ul style="list-style-type: none"> - Co-planning EEGS - Level meeting - PLP-R/W - Provide sharing section for teachers to share new ideas after attending seminars - Professional Development Courses - Peer Observations 	<ul style="list-style-type: none"> - Lesson Observation Forms - Minutes - Professional Development records - Survey 	Whole year	<ul style="list-style-type: none"> - Over 90% of teachers involved in the workshop - Positive feedback from seminars 	<ul style="list-style-type: none"> - English teachers 	

5. BUDGET

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
5. Resource Bank	\$1000	Reference Books	Whole year	W.Y. Ng
6. Remedial teaching	/	/	Whole year	W.M. Lee
7. EERS	/	Reference books	Whole year	K.Y. Ng
8. Extensive writing Class	SHK Funding \$15,000	Tuition fee	Whole year	K.Y. Cheung
9. PLP-RW	\$15,000	Decorations and teaching material	Whole year	K.W. Li P.S. Chun
10. Cambridge young learners' English tests.	/	/	Sep- Nov	C.M. Chan W.M. Leung
11. Solo verse speaking	\$700	Transport fee	Nov.- Dec.	W. Y. Kwok
12. Creative writing Competition	\$300	Prizes	April	M.Y. Mak
13. Cross Curriculum Development	\$300	Prizes	Whole year	W. Y. Kwok
14. English Activity Day	\$1,000	Prizes	February	L.W. Hong
15. Reading Scheme	\$300	Prizes	Whole year	W.Y.Kwok Librarian teacher and subject teachers
16. DJ Club	/	/	Whole year	W. Y. Cheung P.S. Chun
17. Drama Club	\$2000	Costumes	Whole year	NET P. S. Chun W. Y. Cheung & Subject teachers
18. Mini Show	\$300	Stage properties	Whole year	NET & Subject teachers
19. English Fun Book / Vocabulary Book	\$500	Prizes	Oct - Jun	K.Y. Ng M.H. Lee O.Y. Tang
20. English Ambassadors	/	Reading materials	Oct - Jun	S. M. Ho K. Y. Liu
21. Excursion Programme	\$2,000	Transport fee	July	NET & Subject teachers
22. Information Technology	\$11,000	Software	Whole year	P.S. Chun K.Y. Cheung
23. School-based Reading Programme	\$1,000	Decorations and teaching material	Whole year	L. W. Hong W. Y. Kwok S. L. Li
Total Budget	\$50,400			

6. PANEL MEMBERS

L.W. Hong	S.L.Li	P. S. Chun	M.H. Lee
K.Y. Ng	W.Y.Ng	W.M. Lee	W.M. Leung
K. Y. Liu	M.Y. Mak	A. Matuszak	W.Y. Kwok
C.M.Chan	W. Y. Cheung	K.W. Lee	K.Y. Cheung
S. M. Ho	O.Y. Tang		