ENGLISH
2012-2013 YEAR PLAN

1. Subject Target
   The Subject Target of English Language is for learners to develop an ever-improving capability to use English:
   - to think and communicate;
   - to acquire, develop and apply knowledge;
   - to respond and give expression to experience;
   and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learned.

2. SHORT-TERM TARGETS (2011 to 2014)
   We aim at:
   2.1 Strengthening the learning-teaching-assessment cycle by using Information Technology;
   2.2 Cultivating students’ English learning attitude by organizing and encouraging Cross-curricular learning experiences;
   2.3 Further enhancing team-building and experience-sharing among teachers;

3. TARGETS FOR THIS YEAR
   3.1 To reinforce the use of I.T. in the learning of English;
   3.2 To appreciate the beauty of nature and others' contributions;
   3.3 To expand students' learning experience by providing more opportunities of using English;
   3.4 To develop teachers' professionalism by sharing and implementation;

4. IMPLEMENTATION PLANS AND EVALUATION
   4.1 To reinforce the use of I.T. in the learning of English

<table>
<thead>
<tr>
<th>Strategies / Task</th>
<th>Means of Evaluation</th>
<th>Time / Schedule</th>
<th>Expected Outcomes</th>
<th>Person’s Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Online Assessment</td>
<td>- Survey</td>
<td>- Whole year</td>
<td>- 80% of students tried the online assessment</td>
<td>English teachers</td>
</tr>
<tr>
<td>- Project Learning</td>
<td>- Lesson Plans</td>
<td></td>
<td>- 90% of students completed project learning with the help of I.T.</td>
<td>NET</td>
</tr>
<tr>
<td>- iBook</td>
<td>- Lesson Observation Forms</td>
<td></td>
<td>- 90% of English lessons were conducted with I.T. element</td>
<td>Coordinators of each level</td>
</tr>
<tr>
<td>- My IT Farm</td>
<td>- Online Assessment</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>- Peer Observation</td>
<td>- Assessment Report</td>
<td></td>
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<tr>
<td>- English Club</td>
<td>- I.T. Record</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>- Sharing of outstanding work</td>
<td></td>
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<tr>
<td>on school website</td>
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</tbody>
</table>

4.2 To appreciate the beauty of natures and others' contributions

<table>
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</thead>
<tbody>
<tr>
<td>- DJ Club</td>
<td>- DJ broadcast</td>
<td>- Whole year</td>
<td>- 60% of students aware of the broadcast.</td>
<td>Co-ordinators</td>
</tr>
<tr>
<td>- Drama Club</td>
<td>content</td>
<td></td>
<td>- 80% of Drama Club members’ awareness is aroused</td>
<td>Teachers in charge of DJ and Drama Club</td>
</tr>
<tr>
<td>- Writing Competition</td>
<td>- Drama scripts</td>
<td></td>
<td>- Perform at least once a year</td>
<td>NET</td>
</tr>
<tr>
<td>- Project Learning</td>
<td>- Topics of writing competition and project learning</td>
<td></td>
<td>- 80% of students join the competition</td>
<td>English teachers</td>
</tr>
<tr>
<td>- School-based Reading Programme</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(PLP-R/W &amp; EEGS)</td>
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</tbody>
</table>
### 4.3 To expand students' learning experience by providing more opportunities of using English

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<th>Expected Outcomes</th>
<th>Person’s Responsible</th>
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</thead>
<tbody>
<tr>
<td>- Project - Writing competition - Drama Club - DJ Club - Mini Show - English Fun Day - Excursion - School-based Reading Programme (PLP-R/W &amp; EEGS)</td>
<td>- Project and Writing competition performance - Survey</td>
<td>- Whole year</td>
<td>- More than 90% of students participate in the project learning and writing competition - 60% of students aware of the broadcast and performance on the stage - All pupils finish at least 2 worksheets after excursion</td>
<td>- Panel Chairperson - Co-ordinators - English teachers - NET</td>
</tr>
</tbody>
</table>

### 4.4 To develop teachers' professionalism by sharing and implementation

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<tr>
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<th>Expected Outcomes</th>
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<tbody>
<tr>
<td>- Co-planning EEGS Level meeting PLP-R/W - Provide sharing section for teachers to share new ideas after attending seminars - Professional Development Courses - Peer Observations</td>
<td>- Lesson Observation Forms Minutes - Professional Development records - Survey</td>
<td>- Whole year</td>
<td>- Over 90% of teachers involved in the workshop - Positive feedback from seminars</td>
<td>- English teachers</td>
</tr>
</tbody>
</table>

### 5. BUDGET

<table>
<thead>
<tr>
<th>Implementation Plans</th>
<th>Budget</th>
<th>Items</th>
<th>Implemented Period</th>
<th>Co-ordinators</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Resource Bank</td>
<td>$1,000.00</td>
<td>Reference Books</td>
<td>Whole year</td>
<td>W. Y. Ng</td>
</tr>
<tr>
<td>b. Remedial teaching</td>
<td>/</td>
<td>/</td>
<td>Whole year</td>
<td>W. M. Lee</td>
</tr>
<tr>
<td>c. EERS</td>
<td>/</td>
<td>Reference books</td>
<td>Whole year</td>
<td>Y. C. Yau, K. Y. Ng, C. M. Chan, W. Y. Cheung</td>
</tr>
<tr>
<td>d. Extensive writing Class</td>
<td>SHK Funding $15,000.00</td>
<td>Tuition fee</td>
<td>Whole year</td>
<td>K. Y. Cheung</td>
</tr>
<tr>
<td>e. PLP-RW</td>
<td>$15,000.00</td>
<td>Decorations and teaching material</td>
<td>Whole year</td>
<td>K.W. Li</td>
</tr>
<tr>
<td>f. Cambridge young learners’ English tests.</td>
<td>/</td>
<td>/</td>
<td>September</td>
<td>C.M. Chan, W.M. Leung</td>
</tr>
<tr>
<td>g. Solo verse speaking</td>
<td>$700.00</td>
<td>Entry fee</td>
<td>Nov.- Dec.</td>
<td>W. Y. Kwok</td>
</tr>
<tr>
<td>h. Creative writing Competition</td>
<td>$300.00</td>
<td>Prizes</td>
<td>November</td>
<td>M.Y. Mak</td>
</tr>
<tr>
<td>i. Curriculum Development</td>
<td>$300.00</td>
<td>Prizes</td>
<td>March</td>
<td>W. Y. Kwok</td>
</tr>
<tr>
<td>j. English Activity Day</td>
<td>$1,000.00</td>
<td>Prizes</td>
<td>February</td>
<td>L.W. Hong</td>
</tr>
</tbody>
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<tr>
<td>k. Reading Scheme (Library)</td>
<td>$300.00</td>
<td>Prizes</td>
<td>Whole year</td>
<td>W. Y. Kwok Librarian teacher and subject teachers</td>
</tr>
<tr>
<td>l. DJ Club</td>
<td>/</td>
<td>/</td>
<td>Whole year</td>
<td>W. Y. Cheung P. S. Chun</td>
</tr>
<tr>
<td>m. Drama Club</td>
<td>$2,000.00</td>
<td>Costumes</td>
<td>Whole year</td>
<td>NET P. S. Chun W. Y. Cheung &amp; Subject teachers</td>
</tr>
<tr>
<td>n. Mini Show</td>
<td>$300.00</td>
<td>Stage properties</td>
<td>Whole year</td>
<td>NET &amp; Subject teachers</td>
</tr>
<tr>
<td>o. English Fun Book / Vocabulary</td>
<td>$500.00</td>
<td>Prizes</td>
<td>Oct - Jun</td>
<td>K.Y. Ng (KS 1) M.H. Lee (KS 2)</td>
</tr>
<tr>
<td>q. Excursion Programme</td>
<td>$2,000.00</td>
<td>Transport fee</td>
<td>July</td>
<td>NET &amp; Subject teachers</td>
</tr>
<tr>
<td>r. Information Technology</td>
<td>$11,000.00</td>
<td>Software</td>
<td>Whole year</td>
<td>P.S. Chun</td>
</tr>
<tr>
<td>s. School-based Reading Programme</td>
<td>$1,000.00</td>
<td>Decorations and teaching material</td>
<td>Whole year</td>
<td>L. W. Hong W. Y. Kwok S. L. Li</td>
</tr>
<tr>
<td><strong>Total Budget</strong></td>
<td><strong>$50,400.00</strong></td>
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<td></td>
</tr>
</tbody>
</table>

6. PANEL MEMBERS

- L. W. Hong
- S. L. Li
- P. S. Chun
- M. H. Lee
- K. Y. Ng
- W. Y. Ng
- W. M. Lee
- W. M. Leung
- Y. C. Yau
- M. Y. Mak
- K.W. Lee
- W. Y. Kwok
- C. M. Chan
- W. Y. Cheung
- K.Y. Cheung
- S. M. Ho
- K. Y. Liu
- A. Matuszak