

## CHAPTER 4 ENGLISH

Altogether 3 formal panel meetings were held within the school year. Quality communication among panel members was achieved through these meetings and intranet communications. All teachers expressed their view on teaching and learning through exam evaluation and internal sharing with EDB curriculum support.

Informal meetings and co-planning meetings were held from time to time for discussions on teaching and learning difficulties among colleagues and pupils and preparing learning and teaching materials. All teachers spent at least 2 hours per month to co-plan to improve the current curriculum.

Teaching materials were modified and tailored according to our pupils' English competence and the teaching progress.

Copies of worksheets including writing, reading comprehension and supplementary exercises as well as assessment tasks which were designed or tailored by our teachers, were compiled at the end of the school year for future reference. Most of the materials were saved in our school data bank.

Teaching aids and kits were made and shared among our colleagues.

The targets set for this year were mostly achieved with planned activities being carried out as scheduled.

Targets	Strategies / Tasks	Evaluation/ Follow-up work
To make progressive advancement use of IT and e-learning resources	<ul style="list-style-type: none"> <li>- Online Assessment</li> <li>- Project Learning with STEM element</li> <li>- iBook</li> <li>- Online reading</li> <li>- Peer Observation</li> <li>- English Club</li> <li>- Sharing of outstanding work on school website</li> <li>- Mobile learning at KS2</li> </ul>	<ul style="list-style-type: none"> <li>- 91% of students claimed that they tried the online assessments during Christmas , Chinese New Year and Easter holiday.</li> <li>- Project Learning (P6 Digital Story) was done in December</li> <li>- Teachers and students were familiar with the use of ibook</li> <li>- 99% of students completed project learning with the help of I.T</li> <li>- 99% students loved to use iPads in learning English</li> <li>- Teachers shared the pedagogies of using I.T. in English teaching and during peer observation</li> <li>- Online resources were adopted in English learning</li> <li>- 95% of English lessons were conducted with I.T. element</li> <li>- More varieties use of mobile learning such as dubbing, book creator, drawing and explanation.</li> </ul>
Follow-up work: More sharing, observations and trainings are needed for improving English learning with the help of I.T..		
To sustainable development for education into English Learning;	<ul style="list-style-type: none"> <li>- DJ Club</li> <li>- Drama Club</li> <li>- Writing Competition</li> <li>- Project Learning</li> <li>- School-based Reading Programme (PLP-R/W, EEGS &amp; Online reading)</li> <li>- Paste celebrity quotes</li> <li>- Cross Curriculum activities</li> </ul>	<ul style="list-style-type: none"> <li>- Lunch DJ programs (Songs, Jokes, Q&amp;A,...etc) broadcasted once a week</li> <li>- 90% of students awared of the broadcast and liked the content of the broadcast.</li> <li>- The title of the play was “Aladdin and the magic lamp” was performed on 11 July 2018.</li> <li>- 100% of Drama Club members’ English awareness are aroused</li> <li>- Caption writing Competition was held in February and April</li> <li>- More than 90% of students joined the competition</li> <li>- More than 80% of students joined the reading programme</li> <li>- Theme Learning (sustainable) was held from Primary 1 to Primary 6.</li> </ul>
Follow-up work: More English using activities should be provided for students performing on the stage, outside school or other formats of performance.		

Targets	Strategies / Tasks	Evaluation/ Follow-up work
To incorporate values education into English curriculum	<ul style="list-style-type: none"> <li>- Project</li> <li>- Writing competition</li> <li>- Drama Club</li> <li>- DJ Club</li> <li>- Mini Show</li> <li>- Excursion (Reflection)</li> <li>- School-based Reading Programme (PLP-R/W, EEGS &amp; Online reading)</li> <li>- English Ambassadors</li> <li>- Paste celebrity quotes</li> </ul>	<ul style="list-style-type: none"> <li>- Caption writing Competition was held in February and April</li> <li>- More than 90% of students participate in the project learning and Caption writing Competition</li> <li>- 90% of students awared of the broadcast and liked the content of the broadcast.</li> <li>- Students practiced drama during ECA period and recess.</li> <li>- Lunch DJ programs (Songs, Jokes, Q&amp;A,...etc) broadcasted at least once or twice a month.</li> <li>- Mini show became the normal practice in assembly</li> <li>- Cross Curricular Activity Day was held in June</li> <li>- Students completed an Outing Worksheet during G.S. visit</li> <li>- NET teacher interacted with students during recess, after school and in some school activies like Parents' Day and Open Day</li> </ul>
Follow-up work: Encourage students participate in more competitions or activities held by other organizations.		
To further develop teachers' professionalism by sharing and implementation	<ul style="list-style-type: none"> <li>- Co-planning</li> <li>- Provide sharing section for teachers to share new ideas after attending seminars</li> <li>- Professional Development Courses</li> <li>- Peer Observations</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers shared teaching experience and prepared materials together during school-based reading programme and PLP-R/W level meeting</li> <li>- Teachers shared what they have learnt during meetings</li> <li>- Teachers were being observed at least once per year</li> <li>- 100% teachers appreciated the sharing section in English panel meetings.</li> </ul>
Follow-up work: Encourage teachers participate in more seminars or courses related to English teaching and learning held by other organizations.		