

CHAPTER 4 ENGLISH

Altogether 3 formal panel meetings were held within the school year. Quality communication among panel members was achieved through these meetings and intranet communications. All teachers expressed their view on teaching and learning through exam evaluation and internal sharing with EDB curriculum support.

Informal meetings and co-planning meetings were held from time to time for discussions on teaching and learning difficulties among colleagues and pupils and preparing learning and teaching materials.

Teaching materials were modified and tailored according to our pupils' English competence and the teaching progress.

Copies of worksheets including writing, reading comprehension and supplementary exercises as well as assessment tasks which were designed or tailored by our teachers, were compiled at the end of the school year for future reference. Most of the materials were saved in our school data bank.

Teaching aids and kits were made and shared among our colleagues.

The targets set for this year were mostly achieved with planned activities being carried out as scheduled.

Targets	Strategies / Tasks	Evaluation/ Follow-up work
To reinforce the use of I.T. in the learning of English	<ul style="list-style-type: none"> - Online Assessment - Project Learning - iBook - My IT Farm - Peer Observation - English Club - Sharing of outstanding work on school website - Mobile Learning 	<ul style="list-style-type: none"> - 63.39% of students claimed that they tried the online assessments during Christmas , Chinese New Year and Easter holiday. - Project Learning (P6 Digital Story) was done in December - Teachers and students were familiar with the use of iBook - 50% students tried to use My IT Farm - Teachers shared the pedagogies of using I.T. in English teaching and during peer observation - Online resources were adopted in English learning - 79% of students completed project learning with the help of I.T - 84% of English lessons were conducted with I.T. element
Follow-up work: More observations and trainings are needed for improving English learning with the help of I.T. should be done. P4 and P5 will try more mobile I.T. teaching and learning.		
To integrate Green Living into English Learning	<ul style="list-style-type: none"> - DJ Club - Drama Club - Writing Competition - Project Learning - School-based Reading Programme (PLP-R/W & School-based Reading programme) - Paste celebrity quotes and meaningful phrases 	<ul style="list-style-type: none"> - Lunch DJ programs (Songs, Jokes, Q&A,...etc) broadcasted once a week - 66% of students aware of the broadcast and 52% of students liked the content of the broadcast. - The title of the play was "The Gracow Dragon" and performed on 11 July 2016. - 100% of Drama Club members' English awareness are aroused - Writing Competition was held in April - More than 95% of students join the competition - Theme Learning (Green Living) was held from Primary 1 to Primary 6.
Follow-up work: More meaningful activities should be provided for students performing on the stage, outside school or other formats of performance.		

Targets	Strategies / Tasks	Evaluation/ Follow-up work
To cultivate students' positive attitude by designing various English learning activities	<ul style="list-style-type: none"> - Project - Writing competition - Drama Club - DJ Club - Mini Show - English Fun Day - Excursion - School-based Reading Programme (PLP-R/W & School-based Reading programme) - English Ambassadors 	<ul style="list-style-type: none"> - Writing Competition was held in April - More than 95% of students participate in the project learning and writing competition - 66% of students aware of the broadcast and 62% of students liked the content of the broadcast. - Students practiced drama during ECA period and recess. - Lunch DJ programs (Songs, Jokes, Q&A,...etc) broadcasted at least once or twice a week. - Mini show became the normal practice in assembly - Cross Curricular Activity Day was held in March - Students completed an Outing Worksheet during G.S. visit - NET teacher interacted with students during recess, after school and in some school activities like Parents' Day and Open Day
Follow-up work: Encourage students participate more competitions or activities held by other organizations.		
To develop teachers' professionalism by sharing and implementation	<ul style="list-style-type: none"> - Co-planning EEGS Level meeting - PLP-R/W - Provide sharing section for teachers to share new ideas after attending seminars - Professional Development Courses - Peer Observations 	<ul style="list-style-type: none"> - Teachers shared teaching experience and prepared materials together during school-based reading programme and PLP-R/W level meeting - Teachers shared what they have learnt during meetings - Teachers were being observed at least 2 lessons per year - 100% teachers appreciated the sharing section in English panel meetings.
Follow-up work: Encourage teachers participate more seminars or courses related to English teaching and learning held by other organizations. P3 and P5 will work with EDB curriculum support team next year.		