

CHAPTER 4 ENGLISH

Altogether 6 formal panel meetings were held within the school year. Quality communication among panel members was achieved through these meetings and intranet communications.

Informal meetings and co-planning meetings were held from time to time for discussions on teaching and learning difficulties among colleagues and pupils and preparing learning and teaching materials.

Teaching materials were modified and tailored according to our pupils' English competence and the teaching progress.

Copies of worksheets including writing, reading comprehension and supplementary exercises as well as assessment tasks which were designed or tailored by our teachers, were compiled at the end of the school year for future reference. Most of the materials were saved in our school data bank.

Teaching aids and kits were made and shared among our colleagues.

The targets set for this year were mostly achieved with planned activities being carried out as scheduled.

Targets	Strategies / Tasks	Evaluation/ Follow-up work
To reinforce the use of I.T. in the learning of English	<ul style="list-style-type: none"> - Online Assessment - Project Learning - iBook - My IT Farm - Peer Observation - English Club - Sharing of outstanding work on school website - Mobile Learning 	<ul style="list-style-type: none"> - 72% of students completed and 98% of students claimed that they tried the online assessments during Christmas , Chinese New Year and Easter holiday. - Project Learning (P6 Digital Story) was done in February - Teachers and students were familiar with the use of ibook - 67% students tried to use My IT Farm - Teachers shared the pedagogies of using I.T. in English teaching and during peer observation - Online resources were adopted in English learning - 87% of students completed project learning with the help of I.T - More than 90% of English lessons were conducted with I.T. element <p>Follow-up work:</p> <ul style="list-style-type: none"> - More promotion for I.T. English learning should be done in Term 2 and Term 3.

Targets	Strategies / Tasks	Evaluation/ Follow-up work
To appreciate the beauty of natures and others' contributions	<ul style="list-style-type: none"> - DJ Club - Drama Club - Writing Competition - Project Learning - School-based Reading Programme (PLP-R/W & School-based Reading programme) 	<ul style="list-style-type: none"> - Lunch DJ programs (Songs, Jokes, Q&A,...etc) broadcasted once a week - 87% of students awared of the broadcast and 75% of students liked the content of the broadcast. - The title of the play was “ Cinderella ” and performed on 7 July 2014 for the whole school. - 100% of Drama Club members’ English awareness are aroused - Writing Competition was held in March - More than 95% of students join the competition - Theme Learning (Green Living) was held from Primary 1 to Primary 6. <p>Follow-up work:</p> <ul style="list-style-type: none"> - More chances should be provided for students performing on the stage or oher format of performance like live broadcast.
To expand students' learning experience by providing more opportunities of using English	<ul style="list-style-type: none"> - Project - Writing competition - Drama Club - DJ Club - Mini Show - English Fun Day - Excursion - School-based Reading Programme (PLP-R/W & School-based Reading programme) 	<ul style="list-style-type: none"> - Writing Competition was held in March - More than 95% of students participate in the project learning and writing competition - 87% of students awared of the broadcast and 75% of students liked the content of the broadcast.Students practiced drama during ECA period - Lunch DJ programs (Songs, Jokes, Q&A,...etc) broadcasted once a month - Mini show became the normally practice in assembly - English Fun Day was held in December - Students completed an Outing Worksheet during G.S. visit - NET teacher interacted with students during recess, after school and in some school activies like Parents’ Day and Open Day <p>Follow-up work:</p> <ul style="list-style-type: none"> - Encourage students participate more competitions or activities held by other organizations.
To develop teachers' professionalism by sharing and implementation	<ul style="list-style-type: none"> - Co-planning - EEGS - Level meeting - PLP-R/W - Provide sharing section for teachers to share new ideas after attending seminars - Professional Development Courses - Peer Observations 	<ul style="list-style-type: none"> - Teachers shared teaching experience and prepared materials together during school-based reading programme and PLP-R/W level meeting - Teachers shared what they have learnt during meetings - Teachers were being observed at least 2 lessons per year - 100% teachers appreciated the sharing section in English panel meetings. <p>Follow-up work:</p> <ul style="list-style-type: none"> - Encourage teachers participate more seminars or courses related to English teaching and learning held by other organizations.