

第四章 ENGLISH

Altogether 4 formal panel meetings were held within the school year. Quality communication among panel members was achieved through these meetings and intranet communications.

Informal meetings and co-planning meetings were held from time to time for discussions on teaching and learning difficulties among colleagues and pupils and preparing learning and teaching materials.

Teaching materials were modified and tailored according to our pupils' English competence and the teachers' progress.

Copies of worksheets including writing, reading comprehension and supplementary exercises as well as assessment tasks which were designed or tailored by our teachers, were compiled at the end of the school year for future reference. Most of the materials were saved in our school data bank.

Teaching aids and kits were made and shared among our colleagues.

The targets set for this year were mostly achieved with planned activities being carried out as scheduled.

Targets	Strategies / Tasks	Evaluation/ Comment
To reinforce the use of I.T. in the learning of English	<ul style="list-style-type: none"> - Online Assessment - Project Learning - iBook - My IT Farm - Peer Observation - English Club - Sharing of outstanding work on school website 	<ul style="list-style-type: none"> - Students completed the online assessments during Christmas, Chinese New Year and Easter holiday. - Project Learning (P6 Digital Story) was done in December. - Teachers and students were familiar with the use of iBook - Students tried to use My IT Farm - Teachers shared the pedagogies of using I.T. in English teaching and during peer observation - More than 80% students tried the online assessment. - Online resources were adopted in English learning - 90% of students completed project learning with the help of I.T - More than 90% of English lessons were conducted with I.T. element
To appreciate the beauty of natures and others' contributions	<ul style="list-style-type: none"> - DJ Club - Drama Club - Writing Competition - Project Learning - School-based Reading Programme (PLP-R/W & EEGS) 	<ul style="list-style-type: none"> - Lunch DJ programs (Songs, Jokes, Q&A,...etc) broadcasted once a month - 60% of students aware of the broadcast. - The title of the play was " Aladdin and the magic lamp " - 80% of Drama Club members' wareness are aroused - Writing Competition was held in March - More than 80% of students join the competition - Theme Learning (Green Living) was held from Primary 1 to Primary 6.

Targets	Strategies / Tasks	Evaluation/ Comment
To expand students' learning experience by providing more opportunities of using English	<ul style="list-style-type: none"> - Project - Writing competition - Drama Club - DJ Club - Mini Show - English Fun Day - Excursion - School-based Reading Programme (PLP-R/W & EEGS) 	<ul style="list-style-type: none"> - Writing Competition was held in March - More than 90% of students participate in the project learning and writing competition - 60% of students aware of the broadcast and performance on the stage - Students practiced drama during ECA period - Lunch DJ programs (Songs, Jokes, Q&A,...etc) broadcasted once a month - Mini show became the normally practice in assembly - English Fun Day was held in December - Students completed an Outing Worksheet during G.S. visit - Mr. Ma and Ms. Erin interacted with students during recess and after school - There was not enough time for pupils to finish 2 worksheets after excursion
To develop teachers' professionalism by sharing and implementation	<ul style="list-style-type: none"> - Co-planning EEGS Level meeting PLP-R/W - Provide sharing section for teachers to share new ideas after attending seminars - Professional Development Courses - Peer Observations 	<ul style="list-style-type: none"> - Teachers shared teaching experience and prepared materials together during EEGS and PLP-R/W level meeting - Teachers shared what they have learnt during meetings - Teachers were being observed at least 2 lessons per year - 100% teachers appreciated the sharing section in English panel meetings. - One third of teachers attended workshops or seminars organized by EDB or territory institutions